


## KIPP Character Report Card and Supporting Materials

											
<b>Jane Smith</b>		<b>KIPP Imagine</b>		<b>Q2</b>		<b>Q2</b>					
<b>Grade: 8</b>		<b>Date:</b> <b>01/28/11</b>		<b>4.30</b>		<b>Teacher 1</b>	<b>Teacher 2</b>	<b>Teacher 3</b>	<b>Teacher 4</b>	<b>Teacher 5</b>	<b>Teacher 6</b>
<b>OVERALL SCORE</b>				<b>4.30</b>		<b>Teacher 1</b>	<b>Teacher 2</b>	<b>Teacher 3</b>	<b>Teacher 4</b>	<b>Teacher 5</b>	<b>Teacher 6</b>
<b>Zest</b>				<b>4.28</b>							
1	Actively participates	4.50	4	5	5	4	4	5			
2	Shows enthusiasm	4.17	5	4	3	4	4	5			
3	Invigorates others	4.17	3	4	5	4	5	4			
<b>Grit</b>				<b>4.11</b>							
4	Finishes whatever he or she begins	4.00	4	5	3	4	4	4			
5	Tries very hard even after experiencing failure	4.17	5	4	4	3	4	5			
6	Works independently with focus	4.17	4	4	3	4	5	5			
<b>Self Control – School Work</b>				<b>4.33</b>							
7	Comes to class prepared	4.50	4	5	5	5	4	4			
8	Pays attention and resists distractions	4.50	4	5	4	5	4	5			
9	Remembers and follows directions	4.17	4	5	5	4	3	4			
10	Gets to work right away rather than procrastinating	4.17	5	4	4	4	3	5			
<b>Self Control - Interpersonal</b>				<b>4.54</b>							
11	Remains calm even when criticized or otherwise provoked	4.50	4	5	4	5	5	4			
12	Allows others to speak without interruption	4.83	5	5	5	4	5	5			
13	Is polite to adults and peers	4.50	4	5	4	5	4	5			
14	Keeps his/her temper in check	4.33	4	5	4	4	5	4			
<b>Optimism</b>				<b>4.25</b>							
15	Gets over frustrations and setbacks quickly	4.33	5	4	4	4	5	4			
16	Believes that effort will improve his or her future	4.17	5	4	4	3	4	5			
<b>Gratitude</b>				<b>4.25</b>							
17	Recognizes and shows appreciation for others	4.17	4	4	5	4	5	3			
18	Recognizes and shows appreciation for his/her opportunities	4.33	5	4	5	3	4	5			
<b>Social Intelligence</b>				<b>4.33</b>							
19	Is able to find solutions during conflicts with others	4.17	4	4	3	5	4	5			
20	Demonstrates respect for feelings of others	4.50	5	4	4	4	5	5			
21	Knows when and how to include others	4.33	5	4	4	4	5	4			
<b>Curiosity</b>				<b>4.28</b>							
22	Is eager to explore new things	4.17	5	4	3	4	5	4			
23	Asks and answers questions to deepen understanding	4.50	5	4	5	4	4	5			
24	Actively listens to others	4.17	4	4	5	4	5	3			

### SCALE

- 1= Very much unlike the student
- 2= Unlike the student
- 3= Somewhat like the student
- 4= Like the student
- 5= Very much like the student

**ZEST**

Actively participates  
Shows enthusiasm  
Invigorates others

**GRIT**

Finishes whatever he or she begins  
Tries very hard even after experiencing failure  
Works independently with focus

**SELF-CONTROL – SCHOOL WORK**

Comes to class prepared  
Pays attention and resists distractions  
Remembers and follows directions  
Gets to work right away rather than procrastinating

**SELF-CONTROL – INTERPERSONAL**

Remains calm even when criticized or otherwise provoked  
Allows others to speak without interruption  
Is polite to adults and peers  
Keeps temper in check

**OPTIMISM**

Gets over frustrations and setbacks quickly  
Believes that effort will improve his or her future

**GRATITUDE**

Recognizes and shows appreciation for others  
Recognizes and shows appreciation for his/her opportunities

**SOCIAL INTELLIGENCE**

Able to find solutions during conflicts with others  
Demonstrates respect for feelings of others  
Knows when and how to include others

**CURIOSITY**

Is eager to explore new things  
Asks and answers questions to deepen understanding  
Actively listens to others

## The 24 Character Strengths<sup>1</sup>

1. **Zest:** approaching life with excitement and energy; feeling alive and activated
2. **Grit:** finishing what one starts; completing something despite obstacles; a combination of persistence and resilience.
3. **Self-control:** regulating what one feels and does; being self-disciplined
4. **Social intelligence:** being aware of motives and feelings of other people and oneself
5. **Gratitude:** being aware of and thankful for the good things that happen
6. **Love:** valuing close relationships with others; being close to people
7. **Hope:** expecting the best in the future and working to achieve it
8. **Humor:** liking to laugh and tease; bringing smiles to other people; seeing a light side
9. **Creativity:** coming up with new and productive ways to think about and do things
10. **Curiosity:** taking an interest in experience for its own sake; finding things fascinating
11. **Open-mindedness:** examining things from all sides and not jumping to conclusions
12. **Love of learning:** mastering new skills and topics on one's own or in school
13. **Wisdom:** being able to provide good advice to others
14. **Bravery:** not running from threat, challenge, or pain; speaking up for what's right
15. **Integrity:** speaking the truth and presenting oneself sincerely and genuinely
16. **Kindness:** doing favors and good deeds for others; helping them; taking care of them
17. **Citizenship:** working well as a member of a group or team; being loyal to the group
18. **Fairness:** treating all people the same; giving everyone a fair chance
19. **Leadership:** encouraging a group of which one is a valued member to accomplish
20. **Forgiveness:** forgiving those who've done wrong; accepting people's shortcomings
21. **Modesty:** letting one's victories speak for themselves; *not* seeking the spotlights
22. **Prudence/Discretion:** being careful about one's choices; not taking undue risks
23. **Appreciation of beauty:** noticing and appreciating all kinds of beauty and excellence
24. **Spirituality:** having beliefs about the higher purpose and meaning of the universe

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<sup>1</sup> Peterson, C. and Seligman, M. E. P. (2004). *Character strengths and virtues*. Oxford: Oxford UP.

## Six Keys to Developing Character<sup>2</sup>

**1. Believe It and Model It:** Breathe life into the James Baldwin quote that, “The children are ours. Every single one of them...children have never been very good at listening to their elders but have never failed to imitate them.”

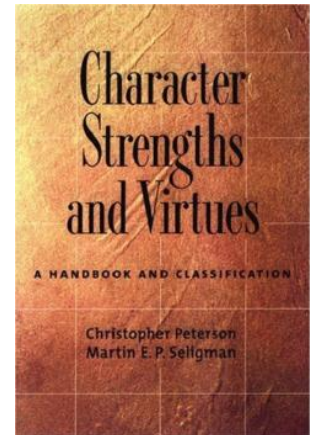
**2. Name It:** Give the intangible and often unnamed a name. Martin Seligman and Chris Peterson identified 24 character strengths that lead to happy, engaged, and meaningful lives. 7 of these strengths are ‘high predictive’ strengths: zest, grit, self-control, hope, love, social intelligence, and gratitude.

**3. Find It:** Introducing kids to real-world and fictional examples that display the various character strengths

**4. Feel It:** Giving kids the opportunity to feel the positive effects of being character-

**5. Integrate It:** Creating dual-purpose experiences that involve the character strengths

**6. Praise It:** Providing people with growth mindset praise (i.e. precise, descriptive praise) around character



full.

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<sup>2</sup> These keys are based on the work of amazing educators including: Mitch Brenner, Tom Brunzell, Caleb Dolan, Mayme Hostetter, Dave Levin, Brent Maddin, Joe Negron, Chi Tschang, and Mike Witter – and are rooted in and inspired by the research of many scientists including: Angela Duckworth, Carol Dweck, Chris Peterson, and Martin Seligman.